

High Desert “Partnership in Academic Excellence” Foundation, Inc. dba  
**LEWIS CENTER FOR EDUCATIONAL RESEARCH**

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

**Agenda for Regular Meeting of the Lewis Center for Educational Research Board  
January 10, 2022 - Public Meeting – 4:30 p.m.**

Meeting at 17500 Mana Rd., Apple Valley, CA, Bldg H (Multipurpose Room)

Additional Location: 230 S. Waterman Ave., San Bernardino, CA, Bldg D (Multipurpose Room)

To participate by teleconference, register for the meeting at this link:

<https://attendee.gotowebinar.com/rt/6305717194233748747>

Dial in using your phone: +1 (415) 930-5321 Passcode: 670-496-002

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE:** Chairman Rodriguez
2. **ROLL CALL:** Chairman Rodriguez
3. **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at [lcerboard@lcer.org](mailto:lcerboard@lcer.org). Your comment will be read at the meeting during public comments or as the agenda item is heard.
4. **SPECIAL PRESENTATIONS:**
  - .01 LCER Ambassadors Update
  - .02 NSLA ASB Update
  - .03 NSLA Annual School Update – Fausto Barragan
5. **DISCUSSION ITEMS:**
  - .01 NSLA Gym Construction Update – David Gruber
  - .02 School Safety and Discipline Update – Lisa Lamb, Valli Andreasen, Fausto Barragan
  - .03 Discuss LCER Board Strategic Planning to be held on 1/20/22 at NSLA – Lisa Lamb
  - .04 Lewis Center Foundation Update and Discussion Regarding LCER Board Liaison for 2022 – Jessica Rodriguez
6. **CONSENT AGENDA:**
  - .01 Approve Minutes of the December 13, 2021 Regular LCER Board Meeting – Pg 3
7. **ACTION ITEMS:**
  - .01 Approve AAE School Accountability Report Card (SARC) – Valli Andreasen and Heather Juarez
  - .02 Approve NSLA School Accountability Report Card (SARC) – Fausto Barragan and Heather Juarez
8. **INFORMATION INCLUDED IN PACKET:** *(Board members may ask questions on items for clarification.)*
  - .01 President/CEO Report – Lisa Lamb – Pg 6
  - .02 LCER Grant Tracking Report – Pg 12
  - .03 LCER Financial Reports
    - Checks Over \$10K – Pg 13
    - Budget Comparisons – Pg 14
  - .04 AAE and NSLA Enrollment Data – Pg 16
  - .05 LCER Board Attendance Log – Pg 18

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**9. BOARD/STAFF COMMENTS:**

- .01 Ask a question for clarification
- .02 Make a brief announcement or a brief report on his or her own activities
- .03 Future agenda items

**10. ADJOURNMENT: Chairman Rodriguez**

**Minutes for Regular Meeting of the Lewis Center for Educational Research Board  
December 13, 2021**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIENCE:** Chairman Rib called the meeting to order at 4:31 p.m.
2. **ROLL CALL:** LCER Board members Pat Caldwell, Torii Gray, Jim Morris (arrived at 4:57 p.m.), Omari Onyango, Sharon Page, Kevin Porter, David Rib, Jessica Rodriguez and Rick Wolf were in attendance.

Staff members Valli Andreasen, Fausto Barragan, Marcelo Congo, Jisela Corona, Ryan Dorcey, Teresa Dowd, Lisa Lamb, David Gruber and Stacy Newman were also in attendance.

3. **PUBLIC COMMENTS:** Shauna Archuleta submitted a comment regarding social media accounts and kindness, Amanda Lopez submitted a comment regarding traffic issues, and Lucy Tejo commented regarding a safe learning environment and in approval of vaccines.
4. **SPECIAL PRESENTATIONS:**
  - .01 LCER Ambassadors Update – Melissa Mangold and Apple Cheung gave an update on AAE student activities.
  - .02 NSLA ASB Update – Kaedyn Hill and Damaris Moreno gave an update on NSLA student activities.
  - .03 Presentation of Certificate, Gift and Plaque to Retiree Rebecca Kobold – David Rib presented Becky Kobold a certificate from the Board, a plaque from the 1<sup>st</sup> District Supervisor, and a gift for her retirement. Becky shared a quilt she had made with classroom shirts from over the years and thanked the Board and Lewis Center for their support. Lisa Lamb shared her appreciation and some memories of Becky.
5. **CONSENT AGENDA:**
  - .01 Approve Minutes of the September 13, 2021 Regular LCER Board Meeting – On a motion by Jessica Rodriguez, seconded by Jim Morris, vote 9-0, the LCER Board of Directors approved the Consent Agenda by roll call vote, and the approval is for the November 8, 2021 minutes.
6. **ACTION ITEMS:**
  - .01 Approve Administrative Regulation and Board Policy 6163.2 – Animals in School – Lisa Lamb provided some example of occasions where it would be appropriate for animals on campus. On a motion by Sharon Page, seconded by Jessica Rodriguez, vote 9-0, the LCER Board of Directors approved Board Policy 6163.2 – Animals in School by roll call vote.
  - .02 Approve AAE Educator Effectiveness Block Grant Plan – This plan was presented and discussed at the last meeting. On a motion by Kevin Porter, seconded by Torii Gray, vote 9-0, the LCER Board of Directors approved the AAE Educator Effectiveness Block Grant Plan by roll call vote.
  - .03 Approve NSLA Educator Effectiveness Block Grant Plan – This plan was presented and discussed at the last meeting – On a motion by Omari Onyango, seconded by Jim Morris, vote 9-0, the LCER Board of Directors approved the NSLA Educator Effectiveness Block Grant Plan by roll call vote.
  - .04 Approve Nominating Committee Recommendation of Term Renewal for Pat Caldwell, Omari Onyango, Sharon Page and David Rib as a member of the LCER Board of Directors – Jim Morris discussed the process to join the Board in which nominees are discussed by a committee and then brought forward for approval by the Board. Up to 4 LCER Board members may be parents. Sharon Page also pointed out the stability of our Board as well as getting good ideas when new members are added. On a motion by Kevin Porter, seconded by Torii Gray, vote 9-0, the LCER Board of Directors approved the renewal of term for Pat Caldwell, Omari Onyango, Sharon Page and David Rib by roll call vote.
  - .05 Approve Nominating Committee Recommendation of Slate of LCER Board Officers for 2022 – Lisa Lamb thanked David Rib for his work as the Chairman of the Board, especially during the construction of the AAE MPR and NSLA campus, as well as for his attendance at functions. On a

motion by Omari Onyango, seconded by Torii Gray, vote 9-0, the LCER Board of Directors approved the following recommended slate of officers for 2022 by roll call vote.

- Chairman – Jessica Rodriguez
- Vice Chairman – David Rib
- Secretary – Pat Caldwell
- Treasurer – Kevin Porter

## **7. DISCUSSION ITEMS:**

- .01 NSLA Gym Construction Project Timeline and Update – David Gruber reported that we are expecting to close the bonds on December 21, with construction to begin mid-January. It is supposed to take 7 months. Lisa reported that as Covid has impacted prices we will need to come out of pocket with about \$107K, which we have on hand.
- .02 AAE and NSLA 1<sup>st</sup> Interim Reports – David Gruber reviewed the reports and reported that these reports are a snapshot of where we are in our budget as of October 31 compared to the start of the fiscal year. We have a decreased attendance rate due to Covid and quarantines. We still have a good cash balance and are projected to continue to do so. ACSA is projecting over a 5% COLA for next year, which will help with the PERS and STRS increases.
- .03 Lewis Center Foundation Update – Jessica Rodriguez reported that milestone employee celebrations were held at both campuses this month. Lisa reported there was a lot of positive feedback regarding these celebrations. The Foundation Board Chair Marcia Vargas and Vice Chair Duberly Beck have resigned from the Foundation Board, as well as members Desiree Burgnon and Umang Patel. An AAE parent and NSLA parent have joined the Foundation Board. Jessica will be appointing the nominated Foundation Board Chair in February. We will discuss the Board liaison position at the next meeting, and can discuss Board participation during strategic planning as well.

## **8. INFORMATION INCLUDED IN PACKET:**

- .01 President/CEO Report – Sharon asked if Head Start is signed off on and it is. We have no further obligation. Kevin is happy to see how far we have come since the lease issues. Our successes were celebrated.
- .02 LCER Grant Tracking Report
- .03 LCER Milestone Employees
- .04 LCER Financial Reports
  - Checks Over \$10K
  - Budget Comparisons
  - AAE and NSLA Cash Management Data Collection for Categorical Funds
  - Lewis Center Foundation Finance Reports
- .05 AAE and NSLA Enrollment Data
- .06 LCER Board Attendance Log

## **9. BOARD/STAFF COMMENTS:**

- .01 Ask a question for clarification
- .02 Make a brief announcement – Lisa Lamb reported that we are having social media concerns at both schools. It is a concern everywhere. Staff and parents are asked to report derogatory social media accounts immediately. We will be rolling out digital citizenship curriculum, and a program from our insurance carrier called Stop It for students to report this type of activity. We are also working on our safety plan updates and planning a violent intruder training. Jim reflected on the need to reinforce good citizenship and maybe this could be discussed at strategic planning. Lisa reported that this year the LCER attended a different charter school conference by Charter School Development Center (CSDC). Previously we have been members of and attended the California Charter School Association (CCSA) conference but their focus is on advocacy, and we are looking to switch to CSDC which focuses on operations and governance. It would be beneficial if the Board could attend the Board strand next year. Capturing Kids Hearts was also attended by Admin at both

schools. Through part of the NASA grant we received, Lisa is presenting GAVRT posters at the AGU conference in New Orleans this month and will be able to network with JPL and NSLA staff. Kevin Porter thanked David Rub for his guidance as Chairman this year. David Rib reported that he will be staying on at Mitsubishi for the next 3 years as Plant Manager.

.03 Make a brief report on his or her own activities

.04 Future agenda items

**10. ADJOURNMENT:** Chairman Rib adjourned the meeting at 6:11 p.m.

**Lewis Center for Educational Research  
STAFF REPORT**

Date: January 10, 2022  
 To: LCER Board of Directors  
 From: Lisa Lamb  
 Re: President/CEO Report

<b>Goal 1 (Business/Fiscal): Build and sustain the financial capacity of the Lewis Center in order to achieve our Strategic Plan.</b>	
1.1 <b>Objective:</b> At the end of the fiscal year, the Lewis Center and each school will maintain a balance of no less than 45 days of cash on hand (or 12.33%).	The Finance Team completed and submitted the 1st Interim Reports in December 2021. These reports support the current financial position and help project the cash flow for both schools to make sure that we will continue to meet this objective and reserve obligation to our investors.
1.2 <b>Objective:</b> Support oversight and accountability of funds by LCER budget managers through monthly financial reports which include budget-to-actuals.	<p>The Finance Team provides monthly financial reports to budget managers. These reports help the managers make sure that they are meeting the goals and objectives in their LCAP budget and understand where they are with planning for the rest of the school year.</p> <p>As the PI Attendance Reports were completed the week of January 3rd, the Executive Team is reviewing the impacts of lost ADA due to significantly lower than traditional attendance rates. This is shown in our 1st Interim projections for the year. There is an organizational focus on reconciling attendance for students who have been on short-term independent study. We hired an LCER clerical position to assist both schools to ensure that this is done in a timely manner.</p>
1.3 <b>Objective:</b> Most restrictive dollars (i.e.: categorical funding, one-time monies, Special Education funding, grants, etc.) will be utilized first and according to funding requirements and as approved by the School Site Council.	With the anticipated loss in ADA revenue based on the current projections, only highlights the need and value of this objective. As a result, we continue to discuss the purpose of these restrictive funds and what restrictions are placed on them and how to best use these funds. This process will help support the schools decision making on their needs. While also making sure that they use the most restricted funding first and communicate with stakeholders how we are following our plans to meet the needs of our students and staff.
1.4 <b>Objective:</b> Develop and share with stakeholders a proposed 3-year financial plan in alignment with the LCAP engagement process (presented annually at the June board meeting).	The LCAP and three-year budget were approved at the regularly scheduled board meeting in June.
1.5 <b>Objective:</b> Prioritize staff compensation (inclusive of salaries and benefits) in a way that is sustainable.	The Executive Team has continued to evaluate all positions and areas of need to make sure that we are able to keep our staff, and when necessary, recruit for the highest quality staff to support the students and families we serve.

<p>1.6 <u>Objective</u>: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.</p>	<p>The Foundation continues to support the schools' needs. NSLA is in the process of designing a new playground structure for elementary. This project will be supported by gala proceeds and additional fundraising efforts. The total project is estimated at \$95,000. NSLA has \$65,600 in designated capital campaign funds and will use a combination of general funds, donations and fundraisers to support the remaining amount. AAE will be using \$28,808 from their Foundation capital campaign funds to complete its MPR stage with a curtain, lighting and sound system. The total project cost is \$178,808. These projects would not be possible without the support of the Foundation.</p>
<p><b>Goal Two (Facilities): Develop and maintain facilities to meet the TK-12 needs at both campuses.</b></p>	
<p>2.1 <u>Objective</u>: Complete NSLA TK-12 and Head Start campuses by August of 2021 and within budget.</p>	<p>The Head Start campus was delivered to San Bernardino County on July 7, 2021.</p>
<p>2.2 <u>Objective</u>: Be prepared to open NSLA on August 30, 2021.</p>	<p>NSLA opened on time with the first day of school September 7th. Staff was able to return on August 23rd to prepare the campus for students.</p> <p>LCER is constructing a gymnasium on the NSLA campus with the expected completion date in August 2022 for the new school year.</p>
<p>2.3 <u>Objective</u>: LCER will create a deferred maintenance schedule after properly identifying and addressing needs of aging equipment, building and infrastructure. (AAE's plan will be drafted by June 2021 and NSLA's by June 2022.)</p>	<p>AAE's deferred maintenance plan was submitted in June 2021 and will be continually monitored.</p> <p>NSLA's plan is part of our new construction project and will be presented to the Board at the close of construction.</p>
<p>2.4 <u>Objective</u>: Create a long-term plan for upcoming capital improvements at both campuses by June 2022.</p>	<p>Finance in coordination with the School Administration Teams and Facilities to identify necessary Capital Improvements at both campuses. With brand new construction for Norton, the current need is the completion of the Gym.</p> <p>Due to projected decreases in revenue, AAE is planning to place its planned capital improvements on hold. These projects include moving school administration offices to B Bldg and redesigning special education and science classroom spaces.</p>
<p><b>Goal 3 (Student Success): Strengthen the academic programs and enrichment opportunities at both schools resulting in increased student mastery while preparing every student for post-secondary success in the global society.</b></p>	
<p>3.1 <u>Objective</u>: Both schools will demonstrate continual increases in student mastery in the area of Mathematics as</p>	<p>AAE's first semester Math benchmark and assessment data is scheduled to be analyzed in January and February. First, by ALT and then in grade level and department Professional Learning Communities (PLCs). This data will inform second semester instruction in preparation for the administration of</p>

<p>reported on the annual California School Dashboard.</p>	<p>the 2022 CAASPP Smarter Balanced assessments.</p> <p>NSLA has started before and after school targeted intervention groups for students in TK-9th grade. Intervention sessions include ten students per group and focus on mathematics and language arts.</p> <p>NSLA will be starting the before and after-school homework hub. Classified staff will work in the library to provide a place where students can drop in to receive homework support.</p>
<p>3.2 <u>Objective</u>: In order to demonstrate annual decreases in suspension rates on the California School Dashboard, both schools are implementing curricula at the elementary, middle and high school to support Social Emotional Learning (SEL). The collective outcomes of these strategies are to: enhance the ability of students to self-regulate, strengthen relationships amongst students and staff, and empower teachers to support SEL needs in the classroom.</p>	<p>The LCER counseling team continued to monitor requests for socioemotional support and incoming referrals through winter break. GoBeacon alerts were also monitored and processed over the break to ensure that students and parents received support.</p> <p>The NSLA ATM will meet with approximately 250 new students to talk about the Norton community, expectations (behavioral, academic, etc.), and make connections with students who are new to the school. In addition, each administrative team member will meet with small groups of students. Our goal as an administrative team is to finish all meetings by January.</p> <p>The AAE and NSLA teams plan to implement STOP!t in February. STOP!t empowers students with an easy app to safely and anonymously report anything of concern to school officials – from cyberbullying to threats of violence or self-harm. STOP!t empowers students to stand up for themselves and others while giving our schools the insight we need to keep students safe.</p>
<p>3.3 <u>Objective</u>: Both schools will develop a more robust STEM strand that builds upon itself in grades TK-12.</p>	<p>AAE’s new Engineering Mentorship Program will resume after Winter Break. The program was initiated by an AAE Girl Scout as her Silver Award project. Electrical engineering is being introduced to elementary students in a fun and interesting way. Students complete a project to take home.</p> <p>AAE 10th-12th grade students are taking advantage of 3D printing classes at AVCI. Students learn how to create something on a 3D printer and go beyond using preprogrammed files.</p> <p>Both schools are finalizing preparations to speak live to an astronaut on the International Space Station (ISS) the week of January 31-February 4, 2022. This Lewis Center was selected to host an Amateur Radio on the International Space Station (ARISS) contact after submitting an education proposal. LCER was only one of nine organizations selected for this prestigious opportunity.</p> <p>NSLA will host destination Imagination for their annual tournament on January 15, 2022. NSLA has held a partnership with Destination Imagination and has sent teams to several tournaments. NSLA staff members have also been adjudicators at regional competitions throughout Southern California.</p>



	<p>The NSLA robotics team will be attending their first Robotics tournament at <a href="#">Heritage High School</a> in Menifee on January 8. The January 8th and 22nd tournaments are league meets which are basic practice matches this year. There will be about a dozen teams and every team will participate in 5 matches. The February 5th tournament is the big event. There's judging, playoffs, and an awards ceremony.</p> <p>The STEM Program for Loma Linda University would like to tour NSLA. NSLA's Registrar is working with Charity Espina, the program manager for EXSEED, to coordinate the tour, including the Executive Director and the Vice President of the STEM Program at Loma Linda University.</p>
<p>3.4 <u>Objective</u>: Both schools will support the LCER mission of creating global citizens through academic and co-curricular offerings each school year.</p>	<p>AAE LOTE Enrollment:</p> <ul style="list-style-type: none"> <li>● Spanish I - 91</li> <li>● Spanish II - 98</li> <li>● Spanish III Honors - 29</li> <li>● AP Spanish - 10</li> </ul> <p>Total students enrolled in Spanish classes - 228 Seal of Biliteracy Class of 2021 - 17 Cultural Clubs - Spanish Club</p> <p>AAE hopes to be able to resume scheduled student trips abroad beginning with this Spring Break, but global pandemic conditions continue to evolve.</p> <p>AAE will host two foreign exchange students this semester. One is from Italy, and the other is from Bolivia.</p> <p>NSLA LOTE Enrollment: Spanish III – Native Speakers – 9<sup>th</sup> grade 14 students Spanish II – Native Speakers – 9<sup>th</sup> grade 20 students Mandarin I – Grades 6<sup>th</sup>-9<sup>th</sup> 93 Students Spanish Language Arts - Grades 6<sup>th</sup>-9<sup>th</sup> 249 students Spanish Social Studies - Grades 6<sup>th</sup>-9<sup>th</sup> 250 students</p>
<p><b>Goal 4 (Staffing): Recruit, develop and retain a highly qualified and diversified staff.</b></p>	
<p>4.1 <u>Objective</u>: Evaluate ongoing and new recruitment efforts to ensure that all positions are filled with highly-qualified and diversified staff.</p>	<p>HR continues to recruit and post positions through Edjoin, social media, job boards, etc. With the global staff shortage, substitute and classified positions continue to be a challenge to fill. The hourly rate of pay for certificated substitutes was recently increased from \$19.29/hr to \$30/hr for daily subs and for long-term and bilingual subs from \$22.14/hr to \$32.50 hr. The hope is that this new rate of pay will help retain current substitutes as</p>

	<p>well as attract and remain competitive with surrounding districts. We have already had some success as we have recently onboarded several new certificated subs for each campus. Both schools continue to keep resident substitutes on staff daily to be readily available for daily and long term vacancies. In addition, classified staff are working supplemental hours filling in for others who are out ill, on quarantine, etc. Secondary teachers are subbing during their prep periods to cover for their colleagues who are ill or quarantined. With the rise in COVID cases due to the holidays, it is projected that there will continue to be a labor shortage at all levels.</p>
<p>4.2 <u>Objective</u>: Develop a comprehensive succession plan for key positions.</p>	<p>This work is ongoing through the Board Task Force and Executive Team. The past few months have been spent planning for changes in educational law and health and safety protocols which took precedence, with most recent vaccine mandates for staff/students, changes to COVID leaves (federal and state), OSHA/CalOSHA temporary standards changes, etc.</p> <p>The Board Task Force and Executive Team will resume long/short term executive succession planning in the coming months.</p> <p>The active recruitment for the AAE Principal for 2022-2023 will begin next month. The plan is to provide the new principal significant overlap time with Mrs. Andreasen to support a smooth transition.</p>
<p>4.3 <u>Objective</u>: Invest in professional development for classified and certificated staff, administration, and board members to align with strategic plan and LCAP goals.</p>	<p>We continue to hold off on non-essential professional development due to a lack of substitutes at both schools. The process of short-term study for students on quarantines has been streamlined to reduce the burden on staff. Our coordinators have continued to provide training and support for certificated and classified staff on independent study.</p> <p>We have planned administrative training for administrators focused on the IEP process and dealing with challenges in the areas of special education. LCER business staff and school site administrative assistants have been meeting monthly to continue streamlining processes across the organization. Also, we are reinstating the weekly LCER executive/management meetings.</p>
<p>4.4 <u>Objective</u>: As measured annually, LCER will increase and/or maintain organizational staff retention rates.</p>	<p>We continuously analyze ways to not only attract people to work for the Lewis Center, but to also retain them. Staff retention remains low across all the state due to many pandemic stressors. We have recently spent a great deal of time evaluating the new COVID quarantine/isolation guidelines for staff and students, from CDC, CDPH and SBCDPH and CalOSHA. In addition, we continue to monitor the vaccine mandate as it goes through the legal process and are analyzing the impact it will have on the organization if passed. The mandated vaccines are likely to only exacerbate the staff shortage.</p> <p>In an effort to add another layer of safety and security for our employees, students and families, the Lewis Center contracted with Loma Linda's Stay Healthy Foundation to offer daily COVID-19 testing for staff beginning December 14. Upon return from winter break, COVID-19 testing is being rolled out to immediate household family members of staff, and will begin student testing the second week after winter break. Both schools are</p>

	<p>working on sending out acknowledgement forms to staff and parents who consent to their students being COVID-19 tested when symptomatic or for close-contact exposures and/or modified quarantines.</p>
<p><b>Goal 5: The Lewis Center for Educational Research will operate as a unified organization sharing our common vision, mission, goals and objectives as stated in our strategic plan.</b></p>	
<p>5.1 <u>Objective</u>: Board and Executive Team will actively communicate LCER’s mission to the stakeholders and communities that we serve.</p>	<p>The ARISS downlink will give opportunities for students at both sites to ask questions of astronauts on the International Space Station. Student questions were chosen from students across all grade bands at AAE and NSLA. Students will view and participate in the downlink from the AAE Gym and NSLA MPR. The event will also stream live on Facebook to the greater school communities. Press from this event will be targeted to a national audience.</p>

<b>GRANT TRACKING SHEET</b>			
Grant	Amount	Due Date	Result
NOAA	\$5,000,000	04/02/2020	NO
Astronomy & Astrophysics Research	\$48,500,000	Ongoing	Not Applicable
Captain Planet Foundation	\$2,500	Ongoing	Awaiting New Cycle
Henry T. Nicholas III Foundation	NA	Ongoing	No Progress
NASA ROSES- Solar Patrol	\$80,000		Awarded
San Manuel Foundation	\$5,000	10/01/2020	NO
Equity Training	\$20,000	2020	Not Applicable
Lowe's Playground Grant	*\$50,000	???	Not Applicable
Snapdragon Book Foundation - AAE	\$11,000	02/14/2021	Completed
Snapdragon Book Foundation - NSLA	\$15,000	02/14/2021	Completed
San Manuel Foundation	\$5,000		Awaiting New Cycle
Amazon Grant	\$		Awarded

The High Desert Partnership in Academic Excellence Foundation, Inc.  
 Check/Voucher Register - Board Report - 10K  
 From 12/1/2021 Through 12/31/2021

Effective Date	Check Number	Vendor Name	Check Amount	Transaction Description
12/3/2021	46506	CharterSAFE	52,276.00	Insurance premium pymt for December
12/3/2021	46509	SBCSS	104,390.70	NSAA STRS contributions for November 21
12/3/2021		SBCSS	159,003.73	LCER/AAE - STRS contributions for November 21
12/3/2021	46511	SBCSS	42,096.94	NSAA PERS contributions for November 21
12/3/2021		SBCSS	85,759.60	LCER/AAE - PERS contributions for November 21
12/9/2021	46516	SYNCB/Amazon	21,451.53	Acct# XXXXX-XXXX-XXX8507
12/9/2021	46524	SISC	223,319.60	Health Coverage for December 2021
12/9/2021	46536	CharterSAFE	52,276.00	Insurance premium pymt for August
12/15/2021	060		231,534.38	Group: Payroll; Pay Date: 12/15/2021
12/15/2021	061		268,140.12	Group: 11mo Payroll; Pay Date: 12/15/2021
12/16/2021	46543	Amplify Education, Inc.	11,953.50	PO# 2122-0094-NSLA
12/16/2021	46553	Cengage Learning	13,043.62	PO# 2122-0061-NSLA
12/16/2021	46585	Pali Institute	16,490.00	PO# 2122-0071-NSLA
12/30/2021	063		247,147.19	Group: Payroll; Pay Date: 12/30/2021
12/30/2021	064		<u>257,410.74</u>	Group: 11mo Payroll; Pay Date: 12/30/2021
Report Total			<u>1,786,293.65</u>	

**All Funds - Budget Comparison 2020/21 to 2021/22**

**2020-2021**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	33,834,573	14,097,739	19,736,834	58.33%
Expense				
Certificated Salaries	10,367,719	4,122,725	6,244,994	60.23%
Classified Salaries	3,620,540	1,240,922	2,379,618	65.73%
Benefits	5,010,607	1,933,128	3,077,479	61.42%
Books and Supplies	3,625,619	2,097,572	1,528,047	42.15%
Services & Other	3,474,242	781,204	2,693,038	77.51%
Capital Outlay	125,500	5,183	120,317	95.87%
Other Outgo	0	11,218	(11,218)	N/A
Share of LCER	0	0	0	N/A
<b>Total Expense</b>	<b>26,224,227</b>	<b>10,191,952</b>	<b>16,032,275</b>	<b>61.14%</b>
Add (Subtract) to Reserves	7,610,346	3,905,787	3,704,559	
<b>Total Revenue</b>	<b>33,834,573</b>	<b>14,097,739</b>	<b>19,736,834</b>	<b>41.67%</b>
<b>Total Expense</b>	<b>26,224,227</b>	<b>10,191,952</b>	<b>16,032,275</b>	<b>38.86%</b>
Add (Subtract) to Reserves	7,610,346	3,905,787	3,704,559	

**2021-2022**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue*	30,680,494	8,332,575	22,347,919	72.84%
Expense				
Certificated Salaries	11,710,408	4,477,979	7,232,429	61.76%
Classified Salaries	4,318,225	1,517,990	2,800,235	64.85%
Benefits	6,102,945	2,234,187	3,868,758	63.39%
Books and Supplies	1,677,409	1,570,771	106,638	6.36%
Services & Other	5,421,351	2,321,379	3,099,972	57.18%
Capital Outlay	400,000	191,797	208,203	52.05%
Other Outgo	0	12,298	(12,298)	N/A
Share of LCER	0	0	0	N/A
<b>Total Expense</b>	<b>29,630,338</b>	<b>12,326,401</b>	<b>17,303,937</b>	<b>58.40%</b>
Add (Subtract) to Reserves	1,050,156	(3,993,826)	5,043,982	
<b>Total Revenue</b>	<b>30,680,494</b>	<b>8,332,575</b>	<b>22,347,919</b>	<b>27.16%</b>
<b>Total Expense</b>	<b>29,630,338</b>	<b>12,326,401</b>	<b>17,303,937</b>	<b>41.60%</b>
Add (Subtract) to Reserves	1,050,156	(3,993,826)	5,043,982	

**AAE - Budget Comparison 2020/21 to 2021/22**

**2020-2021**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	18,665,577	6,687,534	11,978,043	64.17%
Expense				
Certificated Salaries	6,088,835	2,425,719	3,663,116	60.16%
Classified Salaries	1,408,907	429,832	979,075	69.49%
Benefits	2,635,795	1,013,948	1,621,847	61.53%
Books and Supplies	1,018,355	680,361	337,994	33.19%
Services & Other	1,627,643	414,177	1,213,466	74.55%
Capital Outlay	100,000	5,183	94,817	94.82%
Other Outgo	0	7,239	(7,239)	N/A
Share of LCER	1,633,758	680,733	953,026	58.33%
<b>Total Expense</b>	<b>14,513,293</b>	<b>5,657,192</b>	<b>8,856,102</b>	<b>61.02%</b>
Add (Subtract) to Reserves	4,152,284	1,030,343	3,121,942	
<b>Total Revenue</b>	<b>18,665,577</b>	<b>6,687,534</b>	<b>11,978,043</b>	<b>35.83%</b>
<b>Total Expense</b>	<b>14,513,293</b>	<b>5,657,192</b>	<b>8,856,102</b>	<b>38.98%</b>
Add (Subtract) to Reserves	4,152,284	1,030,343	3,121,942	

**2021-2022**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue*	15,998,325	4,965,681	11,032,644	68.96%
Expense				
Certificated Salaries	6,288,132	2,430,850	3,857,282	61.34%
Classified Salaries	1,691,914	581,053	1,110,861	65.66%
Benefits	2,939,327	1,081,206	1,858,121	63.22%
Books and Supplies	814,149	541,390	272,759	33.50%
Services & Other	1,502,899	787,111	715,788	47.63%
Capital Outlay	375,000	176,947	198,053	52.81%
Other Outgo	0	9,257	(9,257)	N/A
Share of LCER	1,767,117	736,299	1,030,818	58.33%
<b>Total Expense</b>	<b>15,378,538</b>	<b>6,344,113</b>	<b>9,034,425</b>	<b>58.75%</b>
Add (Subtract) to Reserves	619,787	(1,378,432)	1,998,219	
<b>Total Revenue</b>	<b>15,998,325</b>	<b>4,965,681</b>	<b>11,032,644</b>	<b>31.04%</b>
<b>Total Expense</b>	<b>15,378,538</b>	<b>6,344,113</b>	<b>9,034,425</b>	<b>41.25%</b>
Add (Subtract) to Reserves	619,787	(1,378,432)	1,998,219	

**NSLA - Budget Comparison 2020/21 to 2021/22**

**2020-2021**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	12,763,322	4,545,123	8,218,199	64.39%
Expense				
Certificated Salaries	3,748,496	1,482,813	2,265,683	60.44%
Classified Salaries	936,039	285,150	650,889	69.54%
Benefits	1,576,808	597,785	979,023	62.09%
Books and Supplies	1,072,549	535,867	536,682	50.04%
Services & Other	1,504,967	238,555	1,266,412	84.15%
Capital Outlay	13,000	0	13,000	100.00%
Other Outgo	0	3,979	0	N/A
Share of LCER	1,046,037	435,849	610,188	58.33%
<b>Total Expense</b>	<b>9,897,896</b>	<b>3,579,998</b>	<b>6,321,877</b>	<b>63.87%</b>
Add (Subtract) to Reserves	2,865,426	965,125	1,896,322	
<b>Total Revenue</b>	<b>12,763,322</b>	<b>4,545,123</b>	<b>8,218,199</b>	<b>35.61%</b>
<b>Total Expense</b>	<b>9,897,896</b>	<b>3,579,998</b>	<b>6,321,877</b>	<b>36.17%</b>
Add (Subtract) to Reserves	2,865,426	965,125	1,896,322	

**2021-2022**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue*	14,244,668	3,212,580	11,032,088	77.45%
Expense				
Certificated Salaries	4,702,440	1,755,820	2,946,620	62.66%
Classified Salaries	1,252,553	361,509	891,044	71.14%
Benefits	2,191,993	746,550	1,445,443	65.94%
Books and Supplies	803,286	731,886	71,400	8.89%
Services & Other	3,490,951	1,322,959	2,167,992	62.10%
Capital Outlay	0	0	0	N/A
Other Outgo	0	2,364	(2,364)	N/A
Share of LCER	1,458,310	607,629	850,681	58.33%
<b>Total Expense</b>	<b>13,899,533</b>	<b>5,528,717</b>	<b>8,370,816</b>	<b>60.22%</b>
Add (Subtract) to Reserves	345,135	(2,316,137)	2,661,272	
<b>Total Revenue</b>	<b>14,244,668</b>	<b>3,212,580</b>	<b>11,032,088</b>	<b>22.55%</b>
<b>Total Expense</b>	<b>13,899,533</b>	<b>5,528,717</b>	<b>8,370,816</b>	<b>39.78%</b>
Add (Subtract) to Reserves	345,135	(2,316,137)	2,661,272	

**LCER - Budget Comparison 2020/21 to 2021/22**

**2020-2021**

Note - Revenue Reported is % of Budgeted Revenue Earned

	Current Period			Percent Remaining
	Total Budget \$ - Revised	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue	2,405,674	1,341,561	1,064,113	44.23%
Expense				
Certificated Salaries	530,388	214,193	316,195	59.62%
Classified Salaries	1,275,594	525,940	749,654	58.77%
Benefits	798,004	321,395	476,609	59.73%
Books and Supplies	1,534,715	881,344	653,371	42.57%
Services & Other	341,632	128,472	213,160	62.39%
Capital Outlay	12,500	0	12,500	100.00%
Other Outgo	0	0	0	N/A
Share of LCER	(2,679,795)	(1,116,581)	(1,563,214)	
<b>Total Expense</b>	<b>1,813,038</b>	<b>954,763</b>	<b>858,275</b>	<b>47.34%</b>
Add (Subtract) to Reserves	592,636	386,798	205,838	
<b>Total Revenue</b>	<b>2,405,674</b>	<b>1,341,561</b>	<b>1,064,113</b>	<b>55.77%</b>
<b>Total Expense</b>	<b>1,813,038</b>	<b>954,763</b>	<b>858,275</b>	<b>52.66%</b>
Add (Subtract) to Reserves	592,636	386,798	205,838	

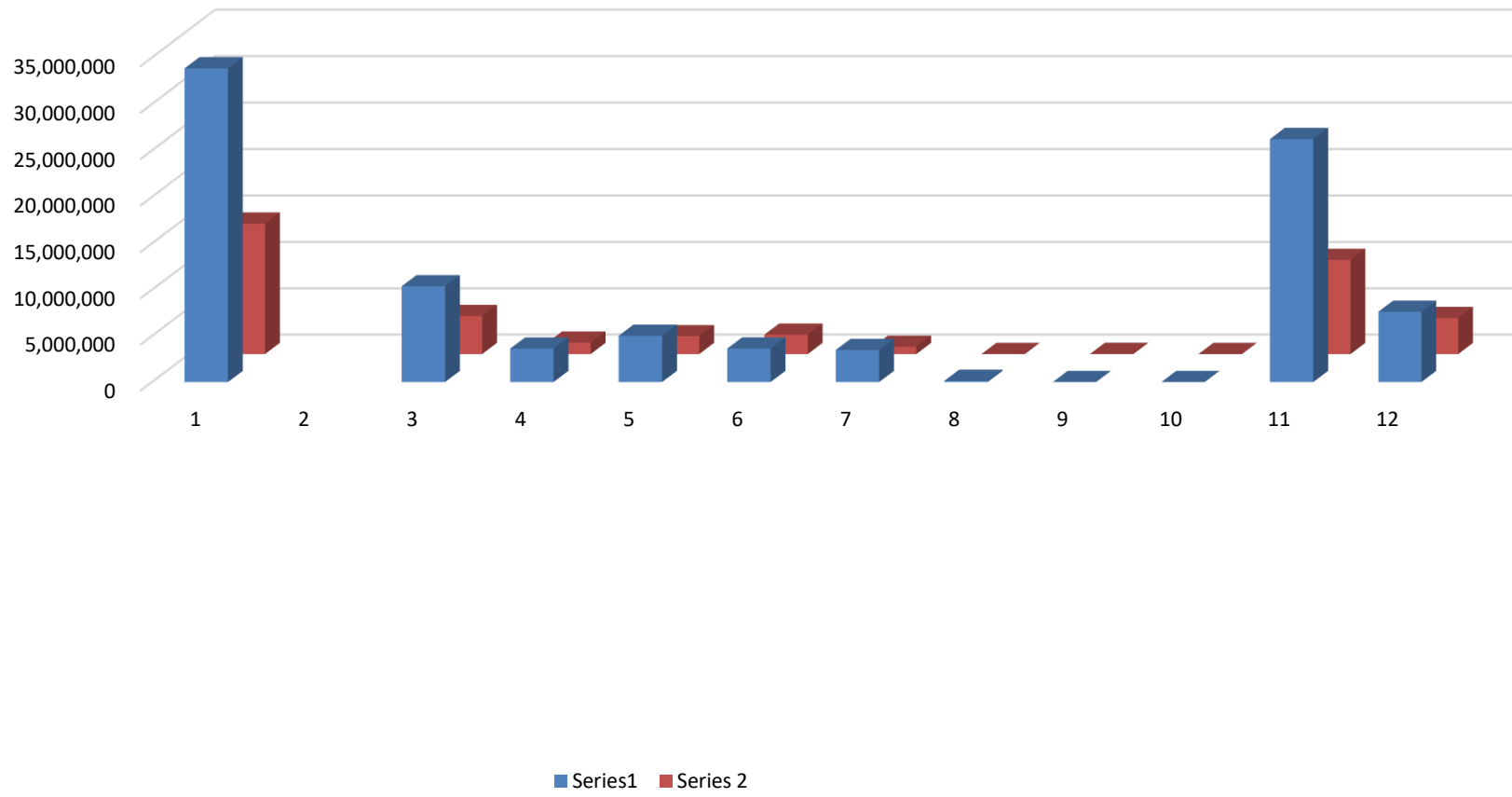
**2021-2022**

Note - Revenue Reported is % of Budgeted Revenue Earned

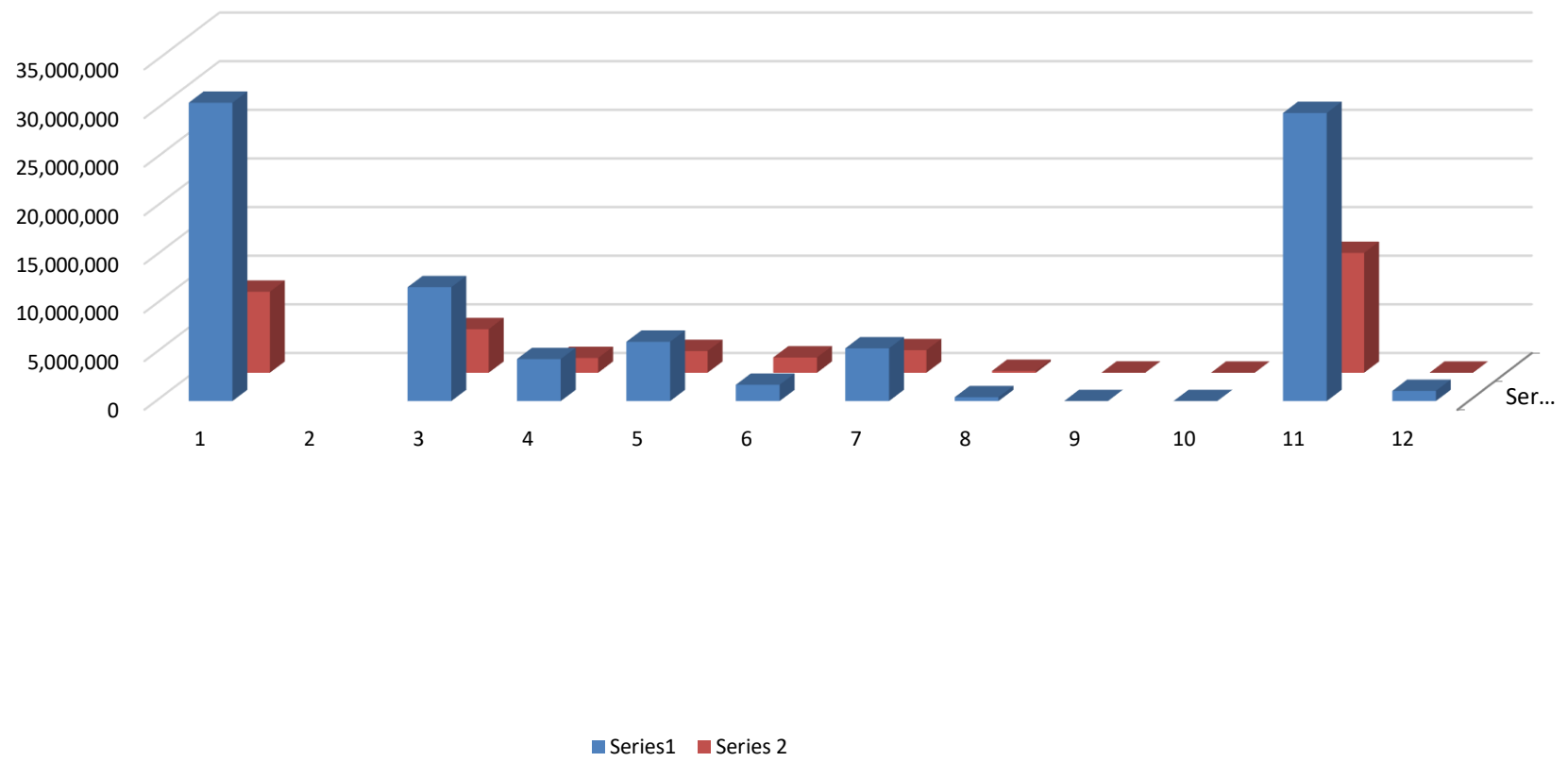
	Current Period			Percent Remaining
	Total Budget \$ - Original	Actual thru November	Remaining Budget	
Revenue	Annual Budgeted Revenue			
Revenue*	437,501	154,314	283,187	64.73%
Expense				
Certificated Salaries	719,836	291,309	428,527	59.53%
Classified Salaries	1,373,758	575,428	798,330	58.11%
Benefits	971,625	406,431	565,194	58.17%
Books and Supplies	59,974	297,495	(237,521)	-396.04%
Services & Other	427,501	211,309	216,192	50.57%
Capital Outlay	25,000	14,850	10,150	40.60%
Other Outgo	0	677	(677)	N/A
Share of LCER	(3,225,427)	(1,343,928)	(1,881,499)	58.33%
<b>Total Expense</b>	<b>352,267</b>	<b>453,571</b>	<b>(101,304)</b>	<b>-28.76%</b>
Add (Subtract) to Reserves	85,234	(299,257)	384,491	
<b>Total Revenue</b>	<b>437,501</b>	<b>154,314</b>	<b>283,187</b>	<b>35.27%</b>
<b>Total Expense</b>	<b>352,267</b>	<b>453,571</b>	<b>(101,304)</b>	<b>128.76%</b>
Add (Subtract) to Reserves	85,234	(299,257)	384,491	

\*Bank Account Reconciliation is not completed due to December timing, Revenue amounts are the same as October

2020-21



2020-21



AAE 2021-22 School Year								
Grade Level	Capacity	Enrollment	Pending Enrollment	Available Seats	Waiting List	Upcoming Lottery (Sept. 16, 21)	Upcoming Lottery (Feb. 17, 22)	Upcoming Lottery (May 19, 22)
3yr. - TK	25	25	0	0	408	30	20	
K	100	100	0	0	147	14	3	
1	100	100	0	0	92	13	4	
2	100	100	0	0	218	5	10	
3	112	111	0	1	146	10	2	
4	112	112	0	0	178	3	4	
5	112	112	0	0	248	12	6	
6	125	125	0	0	108	10	8	
7	125	125	0	0	130	11	4	
8	125	123	0	2	114	7	7	
9	120	112	0	8	123	4		
10	120	115	0	5	55	7	4	
11	120	102	0	18	7	3	2	
12	120	98	0	22	2			
Total	1516	1460	0	56	1976	129	74	0



**NSLA 2021/2022 School Year Enrollment**

Grade Level	Capacity	Current Enrollment	SDC Enrollment	Available Seats	Pending Enrollment Packets	Anticipated Available Seats	Waiting List	22-23 Wait List
TK	25	25		0	0	0	23	0
K	125	124		1	1	0	19	0
1	125	124		1	1	0	26	24
2	100	106		0	0	0	47	26
3	112	111	1	1	1	0	5	47
4	84	99	2	0	0	0	54	5
5	84	92	6	0	0	0	53	54
6	120	123	3	0	0	0	14	53
7	120	110	2	10	0	10	0	16
8	120	83	5	37	0	37	0	1
9	120	63	1	57	1	56	0	7
10								0
<b>Total</b>	<b>1135</b>	<b>1060</b>	<b>20</b>	<b>107</b>	<b>4</b>	<b>103</b>	<b>241</b>	
<b>Updated as of 1/5/22- AR</b>								

**LCER Board Meetings  
Attendance Log 2021**

	<b>February Regular</b>	<b>March Regular</b>	<b>April Regular</b>	<b>May Regular</b>	<b>June Regular</b>	<b>August Regular</b>	<b>Sept. Regular</b>	<b>Oct Regular</b>	<b>Nov Regular</b>	<b>Dec Regular</b>	<b>TOTAL REGULAR</b>
Kevin Porter	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	100%
David Rib	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	100%
Jim Morris	Present	Present	Present	Present	Absent	Present	Present	Present	Present	Present	90%
Sharon Page	Present	Present	Absent	Present	Present	Present	Present	Present	Present	Present	90%
Pat Caldwell	Present	Present	Present	Present	Present	Absent	Present	Absent	Present	Present	80%
Torii Gray	Present	Present	Present	Present	Absent	Present	Present	Present	Absent	Present	80%
Jessica Rodriguez	Present	Present	Present	Present	Absent	Present	Present	Present	Absent	Present	80%
Rick Wolf	Present	Present	Absent	Present	Present	Present	Present	Absent	Present	Present	80%
Omari Onyango	Absent	Present	Present	Present	Absent	Present	Absent	Present	Present	Present	70%

	<b>26-Jul</b>	<b>TOTAL SPECIAL</b>

David Rib	Present	100%
Jessica Rodriguez	Present	100%
Pat Caldwell	Present	100%
Omari Onyango	Present	100%
Rick Wolf	Present	100%
Torii Gray	Present	50%
Sharon Page	Present	50%
Kevin Porter	Absent	50%
Jim Morris	Absent	0%